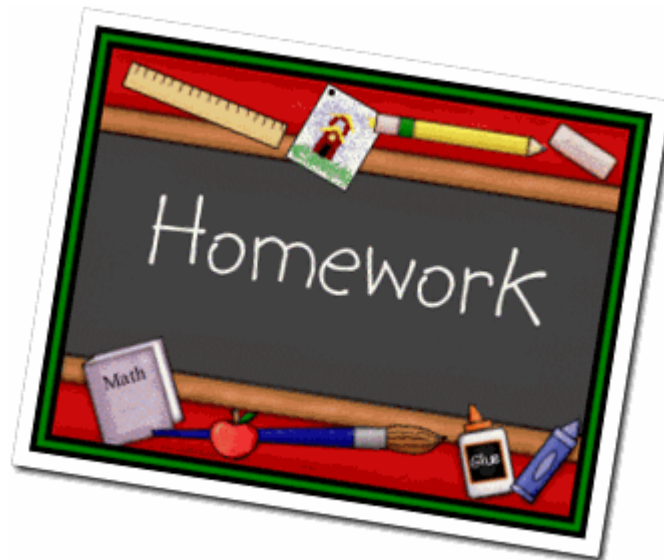


CHRISTOPHER
RAWLINS
CE
PRIMARY
SCHOOL



Compassion, Peace and Service

CHRISTOPHER RAWLINS CofE **PRIMARY SCHOOL**



Information for Parents & Carers

2022-2023

Aims and Guidance

We understand that families have differing schedules and routines and feel that this homework format is supportive of all families.

This format aims to provide children and families the opportunity to engage with the themes being taught in school and complete a range of different tasks to enhance understanding and enjoyment.

The activities are planned with the aim of offering a range of tasks that we hope will enhance the children's understanding and allow them to express their learning in a variety of ways. The tasks cover a range of subjects and include opportunities for the children to work independently. We would always encourage parents and carers to engage in discussions with children about the tasks and the learning.

As these activities are related the learning happening over the course of the term, some of the activities will require an element of researching at home before being able to complete the activities.

The sharing opportunities throughout the term aim to celebrate the children's work whilst also inspiring others with ideas for their own homework. Teachers will track the work completed and reward children with house points and the children will get immediate feedback from teachers.

The spelling and maths homework tasks are provided to help reinforce understanding and embed the knowledge previous learned and practised in class. These tasks will be monitored weekly and children will earn honey pots for their achievements.

For those struggling with the online format of the spellings, all children will bring home copies of the spellings each week which can be used to practise the spellings in different ways. Please let the class teacher know if you prefer to use this method.

Homework

<p><i>EYFS</i></p> <p><i>Puffins & Penguins</i></p>	<ul style="list-style-type: none"> • Regular reading of decodable readers + books shared for enjoyment, at least 4 times per week. • 3 x 3 grid of activities related to Development Matters expectations for children in the Early Years. Every Wednesday, children can bring in 1 completed activity and there will be an opportunity to share this work in class. <p>A minimum of 2 activities must be completed.</p>
<p><i>Year 1 and 2</i></p> <p><i>Flamingos, Peacocks, & Woodpeckers</i></p>	<ul style="list-style-type: none"> • Weekly Spelling Shed linked to the spelling patterns learnt in school during. • Weekly Maths Shed – mental maths or related to the week’s lessons. • Regular reading of decodable readers or reading book + books shared for enjoyment. • 3 x 3 grid of activities related to learning that will be taking place in school over the term. Every Wednesday, children can bring in 1 completed activity and there will be an opportunity to share this work in class. <p>A minimum of 2 activities must be completed.</p>
<p><i>Year 3 and 4</i></p> <p><i>Humming-birds, Toucans & Parrots</i></p>	<ul style="list-style-type: none"> • Weekly Spelling Shed linked to the spelling patterns learnt in school during or tailored to individual children’s needs. • Weekly Maths Shed -times table focussed or related to the week’s lessons. • Regular reading and books shared for enjoyment. • 3 x 4 grid of activities grid of activities related to learning that will be taking place in school over the term. During the last week of every month, children can bring in 1 or 2 completed activities and there will be an opportunity to share this work in class. • A minimum of 3 activities must be completed.
<p><i>Year 5 and 6</i></p> <p><i>Hérons & Kingfishers</i></p>	<ul style="list-style-type: none"> • Weekly Spelling Shed • Weekly Maths Shed variety of mental maths tasks or related to the week’s maths lessons. • Regular Reading and books shared for enjoyment. • 3 x 4 grid of activities grid of activities related to learning that will be taking place in school over the term. During the last week of every month, children can bring in 1 or 2 completed activities and there will be an opportunity to share this work in class. <p>A minimum of 4 activities must be completed.</p>

Responsibilities

Teachers are responsible for:

- Establishing homework procedures;
- Preparing and following up homework tasks;
- Rewarding quality work with appropriate recognition reflecting the school merit system;
- Communicating to parents if their child's homework has not been done. This will be done after two weeks of not completing spelling or maths work.

Pupils are responsible for:

- Tackling homework with a positive attitude;
- Reading at home;
- Taking responsibility for their own learning and completing work within an agreed time;
- Taking pride in presentation and content, acknowledging the high personal standard expected.

Parents are responsible for:

- Providing suitable, quiet surroundings where pupils can do their homework (i.e., not in front of the television);
- Encouraging children to persevere with a task and giving support if appropriate.
- Giving due importance to non-written tasks such as listening to children read on a regular basis;
- Keeping school informed of any changes in the child's circumstances which may affect learning.