

Year 3/4	Autumn Term		Spring Term		Summer Term	
<p>English</p>	<p>Core texts: Leon and the Place to Be The Lion, the Witch and the Wardrobe Green Candles The Crow's Tale</p> <p>Core writing opportunities: Writing a portal story Newspaper reports Diary entries</p>		<p>Core texts: Last Bear The Promise The Flood We Travel so far The Rhythm of the Rain Hurricane</p> <p>Core writing opportunities: Portal story Recount Explanation Story innovation Tourist leaflet</p>		<p>Core texts: Inside the Villains. True Stories of Three Little Pigs The Dark The Firework Maker's Daughter</p> <p>Core writing opportunities: Flashback linked to main character Dilemma stories Before and after eye witness accounts Diary of events as they unfold Persuasive writing Advert E books</p>	
<p>Maths</p>	<p>Year 3 Place Value Addition and Subtraction Multiplication and Division</p>	<p>Year 4 Place Value Addition and Subtraction Multiplication and Division Area</p>	<p>Year 3 Multiplication and Division Length and Perimeter Fractions</p>	<p>Year 4 Multiplication and Division Length and Perimeter Fractions Decimals</p>	<p>Year 3 Capacity Money Time Shape Statistics</p>	<p>Year 4 Decimals Money Time Shape Statistics Position and Directions</p>

Science	Rocks and Soils Light	Electricity Forces and Magnets	States of Matter
History/ Geography	The STONE AGE History - Changes in Britain from the Stone Age to Iron Age	NATURAL DISASTERS Geography - describe and understand key aspects of: physical geography, including: weather and climate, volcanoes and earthquakes. Use the four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	The Roman Empire History - The Roman Empire and its impact on Britain
RE	Schools Own - The bible Oxfordshire - Jesus' miracles	GOSPEL What kind of world did Jesus want? GOD/INCARNATION What is the Trinity?	Hinduism
Computing	Computing systems and networks & Creating media	Programming A & Data and information	Creating media & Programming B
Art	Stone Age Art	Stephanie Peters Hokusai	Roman Mosaics Roman Shields

			Roman Pottery
Design and Technology	Construction – Stone Age Homes Cooking - Soup	Textiles Project – 2D shape to 3D product*	Construction - Roman Catapult -levers/mechanisms
Music	Hans Zimmer – Ten Pieces Tchaikovsky – Ten Pieces	Charanga Learn an Instrument - Recorder	Learn an Instrument - Recorder Charanga
PE	Invasion Games - Basketball And Dodgeball Dance - Witches and Wizards Swimming	Net Wall - Tennis and Badminton Gymnastics - Bridges Dance - Weather Swimming	Striking and Fielding - Rounders Athletics Outdoor Adventure Activities Swimming
PSHE	Me and My Responsibilities Valuing Difference	Keeping Safe Rights and Respect	Being My Best Growing and Changing
French	Greetings Phonics Numbers 1-12 Ages Instructions	Animals Colours Rhymes	Fruit Days of the week Stories Conversation