



Pupil Premium Review 2020-2021

Funding Allocation

Total Funding	10,380.42
Number of PP children	17 (one left May.21)
Number of Ever6 children	0

Summary of main barriers to educational attendance

Some children need support to improve poor attendance

Some children need regular opportunities for book talk, development of comprehension and language skills and broader encouragement to read for pleasure.

Some children need additional support to enrich their educational experiences through trips, visits and extended opportunities.

Some children need support with raising standards in reading, writing and maths.

Use of funding

Aims & desired outcomes	Targeted support	Spend
<i>To promote reading and comprehension skills</i>	Arch volunteer reader 30 minute session with 3 children X2 per week	£450
<i>To ensure access to opportunities to broadening their cultural capital</i>	Peripatetic music lessons: Weekly drumming lessons 2 children Weekly Clarinet lessons 1 child	£315
	Tennis lessons	£36
<i>To ensure access to full curriculum</i>	Subsidised swimming lessons funding x 8 children	£132
<i>To ensure access to curriculum enrichment opportunities</i>	Subsidised school trip funding	£36
<i>To improve attendance</i>	Wrap around care and support with uniforms x2 children	£398.50
<i>To promote healthy lifestyles</i>	Milk	£24.20
<i>To raise standards and ensure progress in all subjects</i>	TA staffing costs	£8988.72
Total spent:		£10380.42

Additional support

During the lockdown this year, PP families have also been supported in a number of other ways. These have included offering places in our Key Worked Bubble where possible for the more vulnerable PP children. We also worked with our Local FEOFFEE in order to offer families access to laptops so that they could access online learning as well as additional financial donations on top of the government FSM support. A local butcher also donated meat/vegetable boxes to the school that were distributed to PP families. We also monitored their attendance during the lockdown and made contact with families as needed printed copies of lessons were also made available for families to collect from school.

Data Summary

11 children in Y1-6 (this includes 2 children with EHCP and 2 SEN children)

	At expected or above
Reading	45.5%
Maths	54.5%
Writing	45.5%

7 children in y1-6 Not including SEN and EHCP children

	At expected or above
Reading	71%
Maths	85.5%
Writing	71%

Key actions for 2021-2022

In preparation for September 2020-2021 a PP parent survey has been carried to identify areas parents feel their child would benefit from, from this support for trips and wrap around care have been identified as well as nurture support. We have also put in place an ECC numbers count teacher for weekly small group maths support and ARCH reader for 6 children. Further actions will be identified following end of year data analysis.