



Key Stage 1 -Years 1 and 2- Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		
Big Question	Who do different Christians believe God is?	Why do many Christians meet together regularly and what do they do?	What does Torah mean for Jewish people?	How do Christians know what is right?	In what ways is the synagogue important to Jews?	What are the best reasons for following a leader?
	Beliefs and Questions	Community and Identity	Beliefs and Questions	Reality and Truth	Community and Identity	Reality and Truth
Unit Content	Who do different Christians believe God is? Explore different names and attributes of God; introduce Trinity, revise creator	Why do many Christians meet together regularly and what do they do? Focus on weekly worship and the work of the church community – teaching, prayer and service, weekly church services. Include Christmas.	What does Torah mean for Jewish people? Look at scroll, understand what is in there, rules and stories, history of the Jewish people. In Hebrew, sacred language for prayers	How do Christians know what is right? Explore the role of conscience, leaders and teachers in interpretation Focus on authority of text, person and place, testing whether ideas make sense.	In what ways is the synagogue important to Jews? Central place of community to come together for learning, fellowship, prayer, and service. Place to store Torah	What are the best reasons for following a leader? Focus on authority of text, person and place, testing whether ideas make sense and testing their reliability.
Visits/ Speakers					Trip to synagogue.	
Church Services	Harvest	Christingle Carol Concert		Easter		Leavers

Key Stage 1- Years 1 and 2- Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		Christian Values
Big Question	Why do most Christians call God 'creator'?	What questions do stories in the Bible make us want to ask?	What do different Jewish people believe about God?	What do most Christians celebrate together?	How and why is Shabbat important to some Jewish people in Britain?	How do people know how to behave?
	Beliefs and Questions	Community and Identity	Beliefs and Questions	Reality and Truth	Community and Identity	Reality and Truth
Unit Content	Why do most Christians call God 'creator'? Genesis 1 – 2, Psalms 8, 19 etc. Link to care for creation	What questions do stories in the Bible make us want to ask? This becomes an introduction to questions about truth, reasoning and meaning. It will allow pupils to wonder and realise that different opinions are acceptable.	What do different Jewish people believe about God? God as creator, choosing Abraham; rescuing them and also the Shema; cultural/secular Jewish people with no belief.	What do most Christians celebrate together? Focus on Easter, but also communion.	How and why is Shabbat important to some Jewish people in Britain? Shabbat laws and rituals and the ways that it separates them from but unites them. Link to God as Creator and day of rest	How do people know how to behave? Focus on 10 commandments and Jewish food laws; also look at different days of rest in different religions. Introduce the Golden Rule.
Visits/ Speakers						
Church Services	Harvest	Christingle Carol Concert		Easter		Leavers

Lower Key Stage 2- Years 3 and 4- Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		
Big Question	How do Hindus understand God (Brahman)?	Who do Christians believe Jesus is?	What role does worship play in the life of a Hindu?	How and why has Christian practice changed over time?	Does prayer make a difference and how do Christians know?	How and why do people argue that some places can be spiritual?
	Beliefs and Questions	Beliefs and Questions	Community and Identity	Community and Identity	Reality and Truth	Reality and Truth
Content Unit	How do Hindus understand God (Brahman)? One God in many forms, God in everything, part of everything, different symbols for the attributes of God – and some of the stories linked to Vishnu, Shiva, Ganesha etc.	Who do Christians believe Jesus is? Exploration of incarnation and Jesus as son of God. Look at various names for Jesus and explore concept of Messiah	What role does worship play in the life of a Hindu? Arti and Puja, home shrine and Mandir, ritual and celebrations.	How and why has Christian practice changed over time? Early church was Jewish and as more non-Jews were added adaptations happened; Christians believe God still speaks, role of sanctified common sense. Perhaps include story of Peter at the house of Simon the Tanner Acts 10	Does prayer make a difference and how do Christians know? Find out what Christians pray (e.g. Lord's prayer) and explore what people do because they have prayed. How does prayer change things for a Christian?	How and why do people argue that some places can be spiritual? Focus on Christian and Hindu beliefs about spiritual places, but also the fact that for some people place doesn't matter. This will bring in the philosophical concept of whether spirit resides in people, or places or doesn't exist.
Visits/Speakers			Trip			
Church Services	Harvest	Christingle Carol Concert	Bible Service	Easter		Leavers

Lower Key Stage 2- Years 3 and 4- Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		
Big Question	What do Muslims believe about God and where did Islam start?	How does the worldwide Christian family celebrate, worship and mark key events?	What is the Qur'an and why do many Muslims try to learn it by heart?	How are different people inspired by the teachings of Jesus?	Does art help with understanding stories?	Does it matter if a story is true or not?
	Beliefs and Questions	Beliefs and Questions	Community and Identity	Community and Identity	Reality and Truth	Reality and Truth
Unit Content	What do Muslims believe about God and where did Islam start? Tawhid, Muhammad, Night of Power, monotheism in a polytheistic culture. 99 names of Allah	How does the worldwide Christian family celebrate, worship and mark key events? Christmas around the world for the most part, but introduce baptism and/or weddings.	What is the Qur'an and why do many Muslims try to learn it by heart? Angel Jibril dictated the very words of God; therefore they are important. Use Arabic and become Hafiz	How are different people inspired by the teachings of Jesus? Concept of Gospel and explore how Jesus treated people – discipleship, followers, love	Does art help with understanding stories? Parables, especially those about the Kingdom of Heaven and forgiveness	Does it matter if a story is true or not? Focus on deeper truths, perception and evidence. Explore proverbs and sayings, including nonreligious ones. This could begin to bring in real philosophy, such as Plato's cave
Visits/Speakers					Museum- Religious art	
Church Services	Harvest	Christingle Carol Concert	Bible Service	Easter		Leavers

Upper Key Stage 2- Years 5 and 6- Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		
Big Question	How do people make valid judgements about how and why the world is as it is?	How and why do Christians try to make the world a better place?	What is the significance of Karma and Moksha for a Hindu?	How far is belief in the resurrection important to Christians today?	What might a Hindu gain from a pilgrimage to India?	How does a worldview help people decide what is important?
	Beliefs and Questions	Community and Identity	Beliefs and Questions	Reality and Truth	Community and Identity	Reality and Truth
Focus	How do people make valid judgements about how and why the world is as it is? Consider the different types of questions that science and religion ask and seek to answer. Look at the different types of evidence that they use as a basis for their answers. Study the lives of some Christian scientists	How and why do Christians try to make the world a better place? Explore a range of Christians charities and the teachings that underpin them – such as Christian Aid – ‘we believe in life before death’; consider whether this is the logical outworking of a faith in Jesus	What is the significance of Karma and Moksha for a Hindu? Explore the concepts of Samsara, Karma and Moksha looking at the impact on the life of Hindus. Read the stories that expound this teaching	How far is belief in the resurrection important to Christians today? Consider the centrality of the resurrection to Christian belief and what this tells Christians about Jesus	What might a Hindu gain from a pilgrimage to India? Find out about the range of places that Hindus might visit in India; interview people who have done a pilgrimage. Consider the spiritual impact and the sense of community that a pilgrimage might give a believer	How does a worldview help people decide what is important? Using the experience of RE so far, explore what influence beliefs of all kinds have on the choices people make. Syllogism: reasoning and false reasoning Bring in The Phillipa Foot and the Trolley problem.
Visits/Speakers						
Church Services	Harvest	Christingle Carol Concert		Easter		Leavers

Upper Key Stage 2- Years 5 and 6- Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Focus		Christmas		Easter		Christian Values
Big Question	Why is it important to Muslims that Muhammad is known as the seal of the prophets?	How do rites of passage shape the lives of different Christians?	How far does the mosque contribute to the Muslim concept of Ummah?	What do Christians believe about the death of Jesus?	Is it ever right to die for something?	What does it mean to live a good life?
Faith/Themes	Beliefs and Questions	Beliefs and Questions	Community and Identity	Community and Identity	Reality and Truth	Reality and Truth
Focus	Why is it important to Muslims that Muhammad is known as the seal of the prophets? Find out about the Muslim view of the prophets of the Old Testament, Jesus, and the role the Muhammad plays in the concept of Prophethood	How do rites of passage shape the lives of different Christians? Focus on Baptism and the symbolism, particularly looking at denominational differences – Baptist, Anglican and Orthodox	How far does the mosque contribute to the Muslim concept of Ummah? Understanding the worldwide community of Islam, and the role of the mosque. Explore other ways that ummah is expressed	What do Christians believe about the death of Jesus? Crucifixion, salvation, sin, atonement, focus on Good Friday. Also see that Jesus predicted his death and consider how he understood it	Is it ever right to die for something? Consider the wide range of sacrifices that people make for their beliefs and think about whether that is logical. Consider the paradoxes of John 10:10 and the verse about dying to self. What does a full life look like for a Christian?	What does it mean to live a good life? Ensure that nonreligious views are considered here too. Bring in The Phillipa Foot and the Trolley problem. Aristotle and the Golden Mean.
Visits/Speakers			Trip			
Church Services	Harvest	Christingle Carol Concert		Easter		Leavers