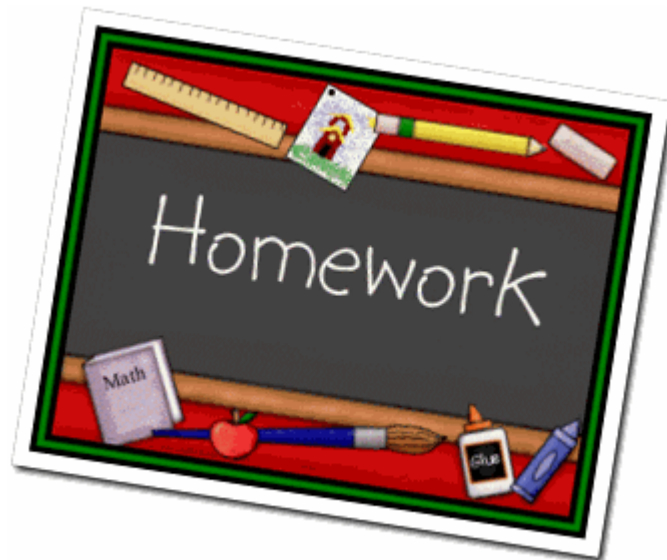


CHRISTOPHER  
RAWLINS  
CE  
PRIMARY  
SCHOOL



*Compassion, Peace and Service*

# **CHRISTOPHER RAWLINS CE** **PRIMARY SCHOOL**



Information for Parents & Carers

2021-2022

**Outlined below is the homework policy and structure which Christopher Rawlins CE Primary School will follow.**

Homework can be an effective way of reinforcing and extending what is learnt in school. It is a way of involving parents in their children's education, and there is overwhelming evidence that such collaboration produces positive effects upon children's learning and development. Homework should not be a stressful experience between parent and child. This leads to poor learning and defeats the object.

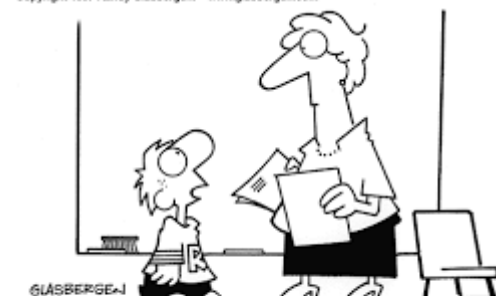
The aims of homework are:

Aims

- To contribute towards raising standards of achievement
- To develop, consolidate and support children's learning in class
- To involve parents and other adults in children's learning and progress, promoting closer home/school links
- To give an insight into the child's school work
- To prepare children for future work in class
- To develop good work habits and self-discipline. This will also help prepare children for secondary education
- To allow children to have the opportunity to develop their own interests. The amount of homework given should not conflict with this need.
- To support work towards achievement of curricular targets

Children will only receive Homework on a Thursday and will then need to have completed it by the following Tuesday.

Copyright 1997 Randy Glasbergen. www.glasbergen.com



**"I couldn't do my homework because my computer has a virus and so do all my pencils and pens."**

## Homework Tasks

**\*From January in Year 6 the homework pattern may change in order to prepare more for the KS2 tests as well as further transition to secondary school.**

| <b>Reception<br/>Puffins &amp;<br/>Penguins</b>        | <b>Year 1 and 2<br/>Flamingos,<br/>Peacocks, &amp;<br/>Woodpeckers</b>                                 | <b>Year 3 and 4<br/>Hummingbirds,<br/>Toucans &amp; Parrots</b>   | <b>Year 5 and 6*<br/>Herons &amp;<br/>Kingfishers</b>   |
|--|--|---|---|
| Given Thursday<br>Completed by<br>Tuesday              | Given Thursday<br>Completed by Tues-<br>day  | Given Thursday<br>Completed by Tuesday  | Given Thursday<br>Completed by<br>Tuesday   |
| Flashcards/<br>sounds<br>Occasional<br>Games and tasks | One task each week—<br>spelling, maths read-<br>ing or creative.<br>Task to take approx.<br>20 minutes | Two tasks each week-<br>spelling, maths read-<br>ing or creative.<br>Tasks to take approx.<br>30-40 minutes | Three tasks each<br>week- spelling,<br>maths reading or<br>creative.<br>Tasks to take ap-<br>prox. 45-60 mins |

Homework will be set on Google Classroom **each Thursday** or set in the homework book. Teachers will go through the homework with the children in school.

Online websites will also be used for children to access homework e.g. Spelling Shed. These all require children to have their own login which will be provided by school.

## Reading

In addition children need to be reading regularly.

The following expectations are required:

| <b>Reception<br/>Puffins &amp;<br/>Penguins</b>   | <b>Year 1 and 2<br/>Flamingos,<br/>Peacocks, &amp;<br/>Woodpeckers</b>  | <b>Year 3 and 4<br/>Hummingbirds, Tou-<br/>cans &amp; Parrots</b>   | <b>Year 5 and 6*<br/>Herons &amp;<br/>Kingfishers</b>   |
|---|---|---|---|
| <b>When ready to<br/>start reading:</b><br>10 mins independent read-<br>ing, 4 x a week   | 10 mins independent read-<br>ing, 4 x a week  | 15 mins independent read-<br>ing,<br>4 x a week   | 20 mins independent<br>reading,<br>4 x a week   |
| <i>We would strongly advise<br/>on other days or as well as<br/>children are read to, share<br/>different books magazines<br/>etc or listen to audio<br/>books.</i> | <i>We would strongly advise<br/>on other days or as well as chil-<br/>dren are read to, share dif-<br/>ferent books magazines etc<br/>or listen to audio books.</i> | <i>We would strongly advise<br/>on other days or as well as<br/>children are read to, share<br/>different books magazines<br/>etc or listen to audio books.</i> | <i>We would strongly<br/>advise on other days<br/>or as well as children<br/>are read to, share dif-<br/>ferent books maga-<br/>zines etc or listen to<br/>audio books.</i> |

## Recognition and Monitoring of Homework

Home activities will be marked/acknowledged either written or verbally each time by the class teacher.

Children will be expected in KS2 to complete any homework not done at a lunchtime. If this happens on a 2nd occasion then parents/carers will be contacted.

## **Responsibilities**

### **Teachers are responsible for:**

- Establishing homework procedures;
- Ensuring that children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them;
- Preparing and following up homework tasks;
- Rewarding quality work with appropriate recognition reflecting the school merit system;
- Setting appropriate homework tasks which reinforce and consolidate class learning;
- Communicating to parents if their child's homework has not been done.

### **Pupils are responsible for:**

- Tackling homework with a positive attitude;
- Reading at home;
- Being organised and remembering to take homework home and return it on time;
- Taking responsibility for their own learning and completing work within an agreed time;
- Taking pride in presentation and content, acknowledging the high personal standard expected.

### **Parents are responsible for:**

- Giving children time to talk about what they have to do – just the process of explaining and discussing the task will help your child to understand;
- Providing suitable, quiet surroundings where pupils can do their homework ( i.e., not in front of the television);
- Making it clear to children that they value homework and support the school in explaining how it can help their learning;
- Encouraging children to persevere with a task and giving support if appropriate.
- Giving due importance to non-written tasks such as listening to children read on a regular basis;
- Keeping school informed of any changes in the child's circumstances which may affect learning.