Christopher Rawlins CE Primary School Upper Key Stage 2 (Year 5 and 6) Art Curriculum Units



Ongoing Art and Design skills

* Exploring and developing ideas in a sketchbook. * Use of related vocabulary and terms. * Knowledge and understanding.

* Describe differences and similarities and make links to their own work. * Investigating and making art, craft and design.

* Developing different techniques. * Evaluating, reflecting on work achieved. * Build a knowledge of art and artists.

Cycle	Autumn Term	Spring Term	Collaborative Art	Summer Term
A	Still Life Drawing, Painting Visual element: Line, Shape. Artists: Paul Cezanne, Peter Claesz, Melchiord' Hondecoeter, Jan Davidsz, Jacob Vosmaer, Hilary Pecis, Nicole Dye, Baas, Meeuws, Hirasho Sato. Process- Drawing, Painting, Collage, Clay work. Artwork: To design a cut paper Still Life collage or clay relief fruit tile. Pathway: Exploring Still Life (accessart.org.uk)	Pattern on Fabric Textiles Visual element: Line, Shape, Colour Artists: Rachel Parker, Shaheen, Ahmed, Andy Gilmore, Louise Despont. Process: Textiles, Designing. Artwork: Design and make a tessellated design or repeat pattern. Learn how to make a Puzzle Purse. Pathway: Exploring Pattern (accessart.org.uk)	Art Week Collaborative and Community Visual element: Line, Form, Texture. Artists: Claes Oldenburg, Lucia Hierro, Nicole Dyer. Process: Drawing Modelling Materials (incl. Modroc), Sculpture, Collage. Artwork: Create a collaborative art piece celebrating a variety of festival foods. Pathway: Festival Feasts (accessart.org.uk)	Portrait and exploring Identity Painting, Collage, Print Visual element: Line, Shape, Colour Artist: Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett Process: Drawing, Painting, Collage, Layering images, Print. Artwork: Design a portrait using a variety of mediums layering images. Pathway: Exploring Identity (accessart.org.uk)