

Christopher Rawlins CE Primary School

"Stand firm and be deeply rooted in love" Ephesians 3:17 www.christopher-rawlins.oxon.sch.uk





Friday 19th April

Dear Parents,

Welcome back to the Summer term! The children have returned to school well rested and ready to hit the ground running. Year 3/4 are straight back into the swing of play rehearsals, and it looks and sounds excellent. We are very excited to see the final show next week!

This week in Collective Worship we introduced our school values of Courage. Our Collective Worship this term is linked to the upcoming Olympic Games and each week we are focusing on different themes and values. This week we heard the story of Pheidippides and the origins of the Marathon. We thought about what might make us want to "give up" and the values and skills we need to keep trying.

The children offered great insight, into what they needed courage for and the challenges they faced both at home and at school.

Have a lovely weekend!

Lauren Murrey and the Christopher Rawlins team

Staffing

A huge congratulations to Mrs White who is expecting a baby. Mrs White will take maternity leave from September 2024. We will advertise shortly for a temporary teacher to cover Mrs White's maternity leave.

Science Week

We belatedly celebrated British Science Week during the last week of term. We began the week with an assembly looking at this year's theme of 'time' and how that linked to advancements and inventions over time, as well as a few fun timed challenges! EYFS and KS2 had the opportunity to take part in, in-school workshops run by Science Oxford on the theme of forces- the children were really positive about what they had learnt and full of enthusiasm to bring back to their Science lessons. KS1 were delighted to visit the Science Oxford centre where they had a carousel of activities: free reign in the exciting 'exploration zone', a hands-on workshop where the children were able to use microscopes and try different classifying and sorting activities and finally a fun-packed Science show including the 'exploding volcano' demonstration.





Our Collective Worship focus is Courage



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Year 5/4 Curriculum Update

Year 5 and 6 ended the spring term with the creation of their fantastic 3D river models. We were really impressed with the effort and creativity that went into making the models. This term we are looking forward to stepping back in time to explore the ancient Mayan civilisation and the discovery of chocolate. In English this week, we have started reading 'The boy in the Tower', exploring what it would be like to have the unexpected happen and creating newspaper articles based on the mysterious happenings in the book so far.

High Flyers Breakfast and After School Club

'High Flyers of the Week' are Ava & Immy. Thank you to Ivy and Emma for being absolutely fantastic 'buddies' to the new girl who joined us this week. Your caring and kind-hearted nature has shone, and your efforts in helping her settle in have not gone unnoticed.

We offer breakfast and after-school service for children to play Monday – Friday, within school. You can book through our website: https://www.highflyers.org.uk or on our booking platform: https://highflyersoxfordlimited.ipalbookings.com

Part-Time Job Opportunity in Wrap-Around Care

We are excited to announce a part-time opportunity within our wrap-around care team! Are you caring, enthusiastic, and energetic? Do you love inspiring children and making a positive impact in their daily lives? If yes, then we need you to help us with snack times, tea preparation, and to ensure our children's safety and wellbeing. The role offers flexible hours, suitable for either breakfast or after-school shifts. If you're interested in joining our lovely team, please email: highflyersclub@hotmail.co.uk

Diary dates

Monday 22nd April Portrait and whole class photos

Wednesday 24th April Year 3/4 production 1.30pm and 6.00pm

Saturday 27th April Open Morning for prospective Nursery/Reception parents



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"Love one another. As I have loved you " John 13:34-35

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Certificates

Learning

Owls

Violet H for her confidence to share her comments this week when learning about Spring and growing.

Penguins

Emily for her super listening and knowledge when learning the story of Jonah and the Whale in R.E. this week. Florence for her amazing counting skills in maths and enthusiasm to keep on using and showing her skills in her play.

Flamingos

Reuben for a great first week back – listening to instructions and trying his best. Keep it up! Isla for being inspired to improve her writing and always looking for new things to try.

Peacocks

Maisie for always trying her best in every subject and showing great determination Harvey for his great choice of adjectives in English

Woodpeckers

Darcie for being a helpful and caring member of the woodpeckers class. Showing kindness to everyone and her surroundings.

Mae for trying her best to improve her writing.

Hummingbirds

Eva for having a brilliant first week at Christopher Rawlins, you have settled in so well. Well done. Dolly for having courage in your learning and challenging yourself to do better. Well done.

Toucans

Matilda for being such a friendly and enthusiastic member of the class and having her hand up to answer lots of questions this week.

James for having a really positive attitude to learning and completing some excellent work on fractions this week.

Parrots

Riley W for showing our value of compassion to other children in the class.

Willow T for making a positive start to term 5 and showing courage when answering questions in whole class teaching.

Herons

Rose for great work in Literacy on her warning poster.

Ashton for super writing in his newspaper report.

Kingfishers

Rudy for being considerate and kind to both his peers and adults in the school.

Alfie for your hard work and determination in maths this week while we have been learning about perimeter and area.

Our Collective Worship focus is Courage

"Courage doesn't always roar. Sometimes courage is the little voice at the end of the day that says I'll try again tomorrow." — Mary Anne Radmacher