



NEWSLETTER 17 – Friday 15th January 2021

A positive quote to start with:

Every day may not be good but there is something good in every day.

Another great week here at Christopher Rawlins whether based at home or in school I would like to say a big well done to everyone in everything you have achieved.

The support staff have this week been finding out the best ways to support the use of Google classroom and they will be more visible next week with many having trialled things this week.

As a staff we continue to meet regularly virtually and again this week we reviewed our current provision. We are very pleased with how it's all going and thank you all so much for your continued support. It is a never-ending cycle of learning and new improved ways of doing things often do pop up! For example, we know now how to take on online register for a live lesson; learning more about sharing screens and also where best to place and save work! There are a couple of things to highlight that are important:

Please do remember to get your children to switch off from work, we would like it to be like a normal working day – I do know with many people juggling other things this can be tricky, but we are conscious of how late some children are possibly doing their work. Additionally, teachers need breaks in the day too and so will take time for lunch and maybe go for a walk. It is much more intense on a screen it feels, and so these breaks are important for everyone. I attach a nationally produced home routine document that you may find useful or it might inspire you to make your own!

We are conscious that the social aspect of school is missing still and so we have set up a few things to support this. On a Friday in KS1 in the live session it won't be a lesson but a chat, a reflection and just a general socializing. In year 5 and 6 they have a 20-minute afternoon session which is less formal and in year 3 and 4 there will be an additional social session on a Wednesday. Look out on the weekly plans for this information.

Just some information on marked work. Each day one piece needs officially submitting which is the piece the teachers will mark – they will then return it. This does not then need resubmitting – just like work at school when marked we are returning it to the child so they can receive the feedback! Only if the teacher asks for any improvements should it then be resubmitted!

Well done to those who had a go at Mr Pemble's star jump challenge – look out for the next one on Monday. Mr Pemble will be popping into school next week as he now is part of our staff. He will be familiarising himself with the school as well as carrying out outdoor socially distanced activities with the children in. Key worker provision and arrangements has been today shared for next week via T2P.

On the second page of the newsletter, I have again included some activities you might want to try this weekend as well as round two of the quiz. You will find the answers to last week's quiz questions as an attachment.

Take care everyone.

Mrs Smith, Headteacher

Phone: We have still having a problem with our phone line. BT were due to come out on Monday but didn't arrive! Please call 01295 816074 in the school day. There is no facility currently to leave phone messages. The office email is being manned daily though so please do email. We can call out with no problems.

Street Tag- Keep going with the street tag collecting. We are still in 2nd place which is fabulous! How many tags can you collect this weekend? Don't forget to add your power hour to get triple points!

Important reminder for Keyworker families and children:

Please ensure you follow the one way system in and out of school as well as follow national guidelines with social distancing and wearing a mask/visor. Please do also remember, as before, that if your child or a member of your family develops symptoms please contact school immediately and self-isolate accordingly. If a positive test is received this also must be shared immediately so that the bubble can then self-isolate too as per the guidelines.

Mrs Smith's Dads Quiz Round 2 - Under The Weather - Each answer contains the name of a type of weather phenomenon

1. What was the name of the racing car that featured in the Pixar film "Cars" voiced by Owen Wilson?
2. Which TV detective was played by David Jason from 1992 until 2010?
3. Leona Lewis had her third number one with the song "Run" in 2008, but which band had the original hit in 2004?
4. What nickname is shared by the cities of Wellington, Baku and Chicago?
5. What was Dorothy's surname in the Wizard of Oz?
6. What is the name of the section for the youngest members of the Girl Guides?
7. What nickname was shared by the American boxer Rubin Carter and Irish snooker player Alex Higgins?
8. If Bobby Drake is Iceman, Scott Summers is Cyclops and Logan Howlett is Wolverine, who is Ororo Munroe?
9. Mint Royale reached number one in 2008 with an electronic remix of the title song from which classic Hollywood musical?
10. Which fashion retailer opened its first shop in London in 1973 and launched the Accessorize brand in 1984?
11. Which 2000 movie starred George Clooney as the captain of the ill-fated fishing boat "Andrea Gail"?
12. Which song was number one in 1974 for Terry Jacks and in 1999 for Westlife?
13. Which RAF fighter plane was withdrawn from service last year after 40 years active service?
14. Who was the pilot of the submarine "Stingray" in the 1960's TV series?
15. What is the nickname of the US state of Florida?
16. "After all, tomorrow is another day" are the last words of which classic film?
17. What was the name of the Greenpeace ship that was sunk in Auckland harbour in 1985 by French intelligence agents?
18. Which song was a number 2 in the UK singles chart for the Weather Girls in 1982 and a number 1 hit for Geri Halliwell in 2001?
19. What was the weather forecast in the title of a 2009 animated film featuring inventor Flint Lockwood, who creates a machine that turns water into food?
20. What do you get if you combine the names of Netball Super League teams based in Manchester and in Loughborough?

Useful links for parents during the lockdown

Young Minds

<https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/>

Anna Freud

<https://www.annafreud.org/coronavirus-support/support-for-parents-and-carers/>

NSPCC

<https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>

Admissions to Primary School:

<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/infant-and-primary-school>

3 November 2020

15 January 2021

Applications open.

Closing date for applications.

Online: Children and young people's lives have changed dramatically. With social distancing measures and most schools closing, children will be spending more time at home and online. And while the internet is a great way for children and young people to stay in touch with their friends and keep busy during lockdown, it can also bring risks. Now more than ever it's important to talk to your child about staying safe online and about the apps and sites they're using. NSPCC have advice to help. <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

Calm Picture

Write the word CALM as large as possible and let your child colour in the word. They can add pictures of things that help them feel calm. Let them use calming colours - anything to create an image of calm. Tell children to stare at the picture and see how calm they can feel. Then ask them to close their eyes and make the picture very small - like a postage stamp. Tell children they can keep this little picture anywhere they like in their body - heart, head, palm. Whenever they are feeling stressed and anxious, they can look at their calm picture to help them feel calm.

Curious Conversations!

A conversation involves listening to others as well as sharing your own thoughts. Create some fun question cards and gather round together to discuss. Be imaginative and have fun – remember there are no wrong answers. How about these ideas for questions: (you could think of lots more I am sure!)

- ❖ *If you could be any animal what would you be?*
- ❖ *Would you rather live in the future or the past and why?*
- ❖ *If you could go anywhere in the world where would you go?*
- ❖ *If you could invite three people round for dinner who would they be?*
- ❖ *Would you rather have hands for feet or feet for hands?*