

Christopher Rawlins CE Primary School- Long Term Curriculum Plan 2025-2026 "Stand firm and be deeply rooted in love" - Ephesians 3:17



Year ½ B	Autumn Term		Spring Term		Summer Term	
English	Core texts: On Sudden Hill Owl Babies My name is not refugee The Darkest Dark The Secret of black rock Core writing opportunities: Story innovation Performance poetry Instructions. Recount of a special event		Core texts: Goodbye Little Wolf The Little Land Franklin's Flying bookshop Goodbye Winter Hello Spring A Child of Books Nimesh the Adventurer Core writing opportunities: Story innovation Instruction writing Descriptive writing characters and settings		Core texts: Secret garden Above and Below The Last Wolf The Great Paper Caper A Tale of Two Beasts Core writing opportunities: Story innovation Menu Persuasive writing Recount	
Maths	Year 1 Place value within 10 Addition and subtraction within 10 Geometry- shape	Year 2 Place value Addition and subtraction Shape	Year 1 Place value within 20 Addition and subtraction within 20 Place value within 50 Length and height Mass and volume	Year 2 Money Multiplication and division Length and height Mass, capacity and temperature	Year 1 Multiplication and division Fractions Position and direction Place value within 100 Money Time	Year 2 Fractions Time Statistics Position and direction
Science	Seasonal Changes Working scientifically focus		Seasonal Changes Materials		Seasonal Changes Living things and their habitats	
History/ Geography	Fires and Festivals History- events beyond living memory that are significant nationally or globally; significant historical events, people and places (The Great Fire of London; Bonfire Night/Guy Fawkes)		Toys History- changes within living memory Turrets and Tiaras History- significant events, people and places in their own locality Geography- use aerial photographs, recognise		Nature Detectives Geography- identify seasonal and daily weather patterns and the location of hot and cold areas of the world; use basic geographical vocabulary; use aerial photographs and plan perspectives, devise a simple map; use simple fieldwork and observational skills	

RE	Who do different Christians believe God is? Why do many Christians meet together regularly and what do they do?	landmarks and human and physical features, devise a simple map; use geographical vocabulary; use simple fieldwork and observational skills What does Torah mean for Jewish people? How do Christians know what is right?	In what ways is the synagogue important to Jewish people? What are the best reasons for following a leader?
Computing	Technology all around us	Moving a Robot	Digital Writing
	Digital painting	Grouping data	Programme Animation
Art	Explore & Draw	The Magic Fish	Flora & Fauna
	(Drawing & Painting)	(Textiles)	(Collage)
Design and Technology	Cooking- making bread	Mechanisms- wheels and axles	Textiles- puppets
Music	Charanga - My Musical Heartbeat	Learn an Instrument – Glockenspiel	Charanga- Having fun with improvisation.
	Charanga- Ho ho ho	Charanga Unit -Learning to listen	Charanga-Let's Perform Together
PE	Ball Skills – Hands	Attack Defence	Team Building
	Dance – Firework Dance	Dance –Zoo	Dance – Growing
	Gymnastics	Gymnastics	Locomotion- dodging
PSHE	Me and My Responsibilities	Being My Best	Keeping Safe
	Valuing Difference	Growing and Changing	Rights and Respect