



# Christopher Rawlins CE Primary School- EYFS Long Term Curriculum Overview 2025-2026

"Stand firm and be deeply rooted in love" Ephesians 3:17



EYFS Year B	Autumn Term		Spring Term		Summer Term	
Theme	All About Me and People Who Help Us	Celebrations	Where in the World?	Castles	Animal Homes	On the Move
Big Question	What makes us different?	What is a celebration?	Where do you live?	Who might live in a castle?	Why does a snail have a shell?	How would you travel to space?
Possible ideas to explore linked to AOL. Adapted based on children's needs and interests.	Me and My Family My Class Feelings and Friendships Face Features and Body Parts Healthy Bodies, Healthy Eating and Oral Health Harvest People Who Help Us Seasonal Changes Autumn	Bonfire Night Remembrance Day Diwali Birthdays Advent Christmas Colours and Light Seasonal Changes Autumn-Winter	Homes/Local Area Where We Live The World Different Homes Hot/Cold Climates Maps Culture/Diversity Seasonal Changes Winter	Castles Construction Materials History Kings/Queens Knight/Dragons Prince/Princesses Storytelling/Role Play The Easter Story Seasonal Changes Spring	Animal Homes Life Cycles Minibeasts Science Enquiry Growth/Habitats Farm Animals Pets Caring for Animals Environmental Seasonal Changes Spring-Summer	Transport Travel Journeys Space Holidays Transition Science Imaginary Worlds Seasonal Changes Summer
Core Books Including traditional stories, non-fiction, poetry, stories by well-known authors and diverse, cultural stories.	The Colour Monster Goes to School The Lost Penguin Let's Make Faces The Colour of Us Who Are You? Funnybones Oliver's Vegetables A Superhero Like You	Meg and Mog Room on a Broom Ava's Poppy Binni's Diwali The Best Diwali Ever Little Glow Mog's Birthday The Snowflake A Christmas Story/Nativity	Winnie Love Winter Martha's Maps In Every House on Every Street The Lights that Dance in the Night Handa's Surprise I Love Chinese New Year Mr Wolf's Pancakes	The Very Last Castle Zog In the Castle (non-fiction) Jack and the Beanstalk Little People Big Dreams- King Charles III (non-fiction) The Easter Story	Ergo Norman the Slug with the Silly Shell Home (Non-Fiction) The Bug Collector Millie Gives Milk The Three Billy Goats Gruff The Little Red Hen Meerkat Mail	The Runaway Train The Hundred Decker Bus Emma Jane's Aeroplane How to Catch a Star Whatever Next Astro Girl Little People Big Dreams (Neil

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	<p>People Who Help Us: Doctors/Dentists/Vets (non-fiction) The Leaf Thief Autumn Poems</p> <p><b>Nursery Specific-</b> Owl Babies Goat Goes To Playgroup Lulu Loves Nursery Oliver's Fruit Salad</p>	<p><b>Nursery Specific</b> Kipper's Birthday Elmer and the Rainbow</p>	<p>Mama Panya's Pancakes</p> <p><b>Nursery Specific</b> Maisy's Chinese New Year</p>	<p><b>Nursey Specific</b> George and the Dragon</p>	<p>Farmyard Hullabaloo (Poems)</p> <p><b>Nursey Specific</b> Walking Through the Jungle Dear Zoo The Hungry Caterpillar Look What I Found on the Farm</p>	<p>Armstrong/Amelia Earhart)</p> <p><b>Nursey Specific</b> Jump In! Mr Gumpy's Motorcar</p>
<b>R.E. (Reception)</b>	<p>Are all Families the same?</p> <p><b>Bible Story</b> School Value: Responsibility Noah's Ark</p>	<p>What do people celebrate and why?</p> <p><b>Bible Story</b> The Nativity</p>	<p>Who am I and where do I belong?</p> <p><b>Bible Story</b> School Value: Compassion Cycle B: Jesus Washes the Feet of His Disciples</p>	<p>Who are Christians and what do they believe?</p> <p><b>Bible Story</b> The Easter Story</p>	<p>Does everyone believe in God?</p> <p><b>Bible Story</b> School Value: Courage Cycle B: Parable of the Mustard Seeds</p>	<p>What is the church and who goes there?</p>
<b>Festivals and Celebrations</b>	<p>Harvest</p>	<p>Christmas Bonfire Night 5<sup>th</sup> Nov 2022 Remembrance Day 11th Nov 22 Children in Need</p>	<p>New Year 2024 Chinese New Year Valentines Day 14<sup>th</sup> February Shrove Tuesday</p>	<p>World Book Day Science Week Comic Relief Mother's Day World Poetry Day Lent/Easter</p>	<p>May Day</p>	<p>Father's Day Sports Week Sports Day</p>

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<b>Enrichment Opportunities, Experiences and Visits</b>	All About Me Bags Doctor visit Dentist visit Police Visit Vet Visit Harvest Making Vegetable Soup Reception Forest School	Panto/theatre trip Making Fairy Cakes/Biscuits Santa Fun Run Christmas Dinner Day Nativity Performance Reception Forest School	Reception Village Walk Making Pancakes Reception Forest School	World Book Day Church Visit Making Easter Nests Easter Egg Hunt Planting Beans Reception Forest School	Nursey Farm Trip Reception Farm Trip Making Bread Reception Forest School	Sports Day End of Year Teddy Bears Picnic Making Fruit Kebabs Transition Activities and Days Reception Forest School
<b>Parent Involvement</b>	YR and YN Transition Parent Drop In Parent Phonics/Nursery Meetings	Parent Consultations Nativity Performances Wow Moments	YN Transition Parent Phonics/Nursery Meetings Book Look	Parent Consultations Wow Moments	YN Transition Book Look	YR and YN Transition Sports Day Reports Book Look
<b>Characteristics of Effective Learning</b>	<p><b>Playing and Exploring:</b> Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.</p> <p><b>Active Learning:</b> Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p><b>Creating and Thinking Critically:</b> Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
<b>EYFS Overarching principles</b>	<p><b>Unique Child:</b> Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p><b>Positive Relationships:</b> Children flourish with warm, strong &amp; positive partnerships between all staff and parents/carers.</p> <p>Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p><b>Learning and Development:</b> Children develop and learn at different rates. We must be aware of children who need greater support than others.</p> <p><b>Learning and development occur across all seven areas of learning linked to our main theme and children's interests.</b></p> <p><b>Learning through play is an important part of how our children learn and develop. Core books are used alongside adult interactions, as well as enhancements to our continuous provision both inside and outside to provide a rich learning experience for all children.</b></p>					