



Christopher Rawlins CE Primary School Class Teacher Job Specification

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Enhanced DBS disclosure • Commitment to professional development 	
Teaching	<ul style="list-style-type: none"> • Innovative and creative practitioner • An excellent role model • Evidence of excellent classroom practice • Working in partnership with colleagues to raise standards of achievement • Experience of teaching in Key Stage 1 or 2 	<ul style="list-style-type: none"> • An understanding of progression of knowledge and skills across year groups in core subjects • Experience of teaching Phonics
Knowledge & Understanding	<ul style="list-style-type: none"> • Effective use of a range of positive behaviour management strategies • Confident use of a range of technology to support learning • Ability to accelerate children's progress through effective use of assessment • Commitment to inclusion and equality • Understanding of cohort/pupil tracking and target setting 	
Skills	<ul style="list-style-type: none"> • Promote the school's values and vision positively • Establish and develop an effective rapport with children, based on high expectations • Create a positive, challenging and effective learning environment • Communicate effectively with parents, governors and the community 	
Personal & Professional Conduct	<ul style="list-style-type: none"> • Actively support a Christian ethos • Intuitive of the needs of all children • Creative, enthusiastic and able to inspire and motivate children • Positive team player with initiative and commitment • Well organised with good time management • Good communication and interpersonal skills • Ability to address challenging issues with clarity of purpose and diplomacy 	