

REMOTE LEARNING PLAN **Autumn Term 2020**

Introduction

As a school, we continue to be incredibly grateful to all our staff and families for everything that they did to keep momentum going through the most challenging of periods during last academic year's national lockdown. We are hoping not to have to go into another lockdown but it is important to be ready for all eventualities and, as such, this contingency plan explains how the school will ensure a continuity of education in response to scenarios where children may be required to learn from home.

The government has introduced a tiered system of restrictions to help pupils access face-to-face education for as long as possible in the event of local outbreaks. The tiers will only apply to us if our school is in an area of local restriction. <https://www.gov.uk/government/publications/how-schools-can-plan-for-tier-2-local-restrictions/how-schools-can-plan-for-tier-2-local-restrictions>

Local and national authorities will decide which tier to implement. Please bear in mind that they'll make decisions on a case-by-case basis, and may need to restrict pupil school attendance in different ways. For primary schools we would stay open for all pupils at tier 1, 2, 3, while at 4 we will remain open for vulnerable pupils and the children of critical workers. We would then provide remote education for all other pupils, who should stay at home.

We have therefore developed the following plan which offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

- a) An individual is self-isolating because of a positive test or within the household; (if one child tests positive we will follow PHE guidelines – this may lead to point b or c below)
- b) A group of children are self-isolating because of a case of coronavirus in the bubble;
- c) A bubble or the whole school is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that our school makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Paper packs of work are already made taken from Hamilton Trust, WRM, Scarf and other Dfe recommended learning platforms.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, BBC Bitesize and White Rose Maths.

Children will remain in contact with their Class teacher through Google classroom.

Oak Academy is a website that has been given funding from the Dfe to produce quality resources to support learning at home and in school for the next year. Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of purposeful practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will aim to use the lessons in the classroom so children are familiar with the platforms.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. There are also additional videos available to support the learning.

BBC Bitesize offers engaging and high-quality lessons on a range of subjects linked to the national curriculum.

Phonics Play, Ten Town, Spelling Shed, TT Rockstars and My Maths will all be utilised to support the acquisition and retention of basic core skills.

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video in whole class or small structured groups as well as share work on here, teachers will set tasks this way and communicate too through typed work as well as visually.

Children already have logins for:

- Phonics Play (free home login provided by them) (Nursery/Reception)
- Ten town
- Spelling Shed (Y1-6)
- TT Rockstars (KS2)
- My Maths
- Google Classroom – (These will be re sent out as well as new children added to it)

<p>Pupil needs to isolate because they or someone in their household tests positive</p>	
<ul style="list-style-type: none"> • Children will take home blank exercise book and some printed work. (This will be delivered if already absent from school) • They will have access to their accounts for Phonics Play, Ten Town, Spelling Shed, TT Rockstars and My Maths • Teachers will email work they will be missing from class to complete at home (this will be within 24 hours from when they are informed a child is self-isolating). Work will be emailed for the week. This will be repeated then for the second week. • Teachers will ensure a phone call either from themselves or member of the phase team twice a week. • Children will be sent Collective Worship link from Mrs Smith and Rev Liz each week. 	<ul style="list-style-type: none"> ➤ Office will be in communication with family to check progress with testing and any support that might be required. ➤ If child is Pupil Premium and entitled to FSM, we will ensure food is made available. ➤ If child is vulnerable in any way, the DSL/SENCo will ensure that appropriate agencies are notified and arrange for additional regular safe and well checks via a phone call from staff. ➤ If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. ➤ The head teacher will call/email the family to check in at least once.

<p>A group of children are self-isolating because of a case of coronavirus in their class bubble</p>	
<ul style="list-style-type: none"> • Children will take home blank exercise book and some printed work. (This will be delivered if already absent from school) • They will have access to their accounts for Phonics Play, Ten Town Spelling shed, TT Rockstars and My Maths • Teachers will email work they will be missing from class to complete at home (this will be within 24 hours from when they are informed a child is self-isolating). Work will be emailed for the week. This will be repeated then for the second week. • Teachers will ensure a phone call either from themselves or member of the phase team twice a week. • Children will be sent Collective Worship link from Mrs Smith and Rev Liz each week. <p>If more than five children are off at one time, then an HLTA/member of staff will cover the class so that the teacher can use Google Classroom with the group and answer any questions they have about any of the tasks for the week.</p>	<ul style="list-style-type: none"> ➤ Office will be in communication with family to check progress with testing and any support that might be required. ➤ If child is Pupil Premium and entitled to FSM, we will ensure food is made available. ➤ If child is vulnerable in any way, the DSL/SENco will ensure that appropriate agencies are notified and arrange for additional regular safe and well checks via a phone call from staff. ➤ If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. ➤ The head teacher will call/email the family to check in at least once.

<p>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus</p>	
<ul style="list-style-type: none"> • Children will have access to their accounts for Phonics Play, Ten Town Spelling shed, TT Rockstars and My Maths. • Teachers will set work on Google classroom for bubbles of children to access. This will be a range of activities including those from WRM, Oak Academy and BBC Bitesize. • There will be a two- week standalone project in place for children to complete. • There will be the opportunity for staff to liaise with children on Google Classroom and be present/live every morning for children to chat to about learning if required. If able we will ask that all children check in each day. • If child is unable to access the online resources – please contact class teacher. The home learning pack must then be used. • Children will be sent Collective Worship link from Mrs Smith and Rev Liz each week. 	<ul style="list-style-type: none"> ➤ Office will be in communication with those affected families to check progress with testing and any support that might be required. ➤ If child is Pupil Premium and entitled to FSM, we will ensure food is made available. ➤ If child is vulnerable in any way, the DSL/SENCo will ensure that appropriate agencies are notified and arrange for additional regular safe and well checks via a phone call from staff. ➤ If a child does not engage, the school will call the parents to discuss obstacles and support. ➤ Head teacher will use Google classroom to also communicate with children. ➤ Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams as long as the agencies engage. ➤ The SENCo will share appropriate Oak National SEND lessons or other tasks with teachers who will disseminate accordingly if alternative provisions are needed to support Pupil profiles.