



Christopher Rawlins CE Primary School- EYFS Long Term Curriculum Overview 2024-2025

"Stand firm and be deeply rooted in love" Ephesians 3:17



EYFS Year A	Autumn Term		Spring Term		Summer Term	
	All about me	Books, Books, Books	Houses and Homes	All Things Bright and Beautiful	Explorers	Sea Adventures
Big Question	Are we all the same?	What is a book?	Who lives in an igloo?	Where can you see colours?	Would you rather have tea with a tiger or a t-rex?	What lies beneath the sea?
Possible ideas to explore linked to AOL. Adapted based on children's needs and interests.	Me and My Family My Class Feelings and Friendships Face Features and Body Parts Healthy Bodies, Healthy Eating and Oral Health Harvest People Who Help Us Seasonal Changes Autumn	Favourite Books/Stories Purpose of Books Reading with People Role Play Non-fiction Books Seasonal Changes Autumn-Winter	Homes in Polar Regions Penguins/Polar Bears Cold Climate Different Homes Construction Materials Culture/Diversity Chinese New Year Seasonal Changes Winter-Spring	Nature/Natural World Flowers/Plants Growth/New Life Life Cycles Spring Farm Animals Minibeasts Easter Seasonal Changes Spring	The World Wild/Jungle Animals Explorers Science Enquiry History Fossils/Rocks/Bones Dinosaurs Seasonal Changes Spring-Summer	Sea Animals Islands/Treasure Maps Environmental Seaside The World Holidays Seasonal Changes Summer
Core Books Including traditional stories, non-fiction, poetry, stories by well-known authors and diverse, cultural stories.	The Colour Monster Goes to School Let's make Faces The Colours of Us Funnybones We Are Family Oliver's Vegetables Little Goose's Autumn	Goldilocks and the Three Bears The Gingerbread man Leaf Man Stick Man The Jolly Christmas Postman The Christmas Story	Squirrel's New Year's Resolution Lost and Found Penguins (non-fiction) The Three Little Pigs In Every House on Every Street All Kinds of Homes	Mr Wolf's Pancakes <i>Flotsam (WBD Whole School Wordless Book)</i> The Secret Sky Garden How Many Legs? What the Ladybird Heard Butterfly Bouquet	Explorers of the Wild The Tiger Who Came to Tea Zoo Day Harry and his Bucketful of Dinosaurs Katie and the Dinosaurs	The Snail and the Whale Meet The Oceans The Storm Whale Pirate Pete Someone Swallowed Stanley

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	<p>People Who Help Us: Doctors/Dentists/Vets (non-fiction) Autumn Poems</p> <p>Nursery Specific Owl Babies Goat Goes to Playgroup</p>	<p>Nursery Specific We're Going on A Bear Hunt Once Upon a time Each Peach Pear Plum</p>	<p>I Love Chinese New Year</p> <p>Nursery Specific Polar Bear Polar Bear What do you Hear? Maisy's Chinese New Year</p>	<p>Pip and Egg The Easter Story</p> <p>Nursery Specific The Hungry Caterpillar</p>	<p>Rumble in the Jungle (poems)</p> <p>Nursery Specific Dear Zoo</p>	<p>Commotion in the Ocean (poems)</p> <p>Nursery Specific Rainbow Fish</p>
R.E. (Reception)	Who are Christians and what do they Believe?	Does everyone believe in God?	What do people celebrate and why?	Are all families the same?	What can we learn from stories?	What makes places special?
Festivals and Celebrations	Harvest	<p>Christmas Bonfire Night 5th Nov 2022 Remembrance Day 11th Nov 22 Children in Need</p>	<p>New Year 2024 Chinese New Year Valentines Day 14th February Shrove Tuesday</p>	<p>World Book Day Science Week Comic Relief Mother's Day World Poetry Day Lent/Easter</p>	May Day	<p>Father's Day Sports Week Sports Day</p>
Enrichment Opportunities, Experiences and Visits	<p>Doctor visit Dentist visit Police Visit All About Me Bags Family Tree Harvest Making Vegetable Soup</p>	<p>Panto/theatre trip Making Fairy Cakes/Biscuits Santa Fun Run Christmas Dinner Day Nativity Performance Reception Forest School</p>	<p>Builder visit Village walk Making Porridge Reception Forest School</p>	<p>Nursery Farm Visit World Book Day Make Pancakes Planting Sunflowers Church Visit Making Easter Nests Easter Egg Hunt Reception Forest School</p>	<p>Reception Museum Trip Planting Sunflowers Growing Caterpillars Reception Forest School</p>	<p>Sports Day End of Year Teddy Bears Picnic Making Fruit Kebabs Transition Activities and Days Reception Forest School</p>
Parent Involvement	<p>YR and YN Transition Parent Phonics Meeting Parent Consultations</p>	<p>Nativity Performances Wow Moments Book Look</p>	<p>YR and YN Transition Parent Phonics Meeting Book Look</p>	<p>Parent Consultations Wow Moments</p>	<p>YR and YN Transition Book Look</p>	<p>YR and YN Transition Sports Day Book Look</p>

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Characteristics of Effective Learning	<p>Playing and Exploring: Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.</p> <p>Active Learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p>Creating and Thinking Critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>
EYFS Overarching principles	<p>Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p>Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers.</p> <p>Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p>Learning and Development: Children develop and learn at different rates. We must be aware of children who need greater support than others.</p> <p>Learning and development occurs across all seven areas of learning linked to our main theme and children's interests.</p> <p>Learning through play is an important part of how our children learn and develop. Core books are used alongside adult interactions, as well as enhancements to our continuous provision both inside and outside to provide a rich learning experience for all children.</p>