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# CHRISTOPHER RAWLINS CURRICULUM MAP

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## 2 YEAR ROLLING PROGRAM

CYCLE A 2020-2021

CYCLE B 2021-2022

*At CRPS our inspiring curriculum allows for children to grow and develop into confident individuals who have an I can attitude and a natural curiosity. Thinking carefully about the evolving diverse world in which we live and mindful of the experience's children need at our school, we will prepare them by providing firsthand experiences as well as creative and practical opportunities to develop a wealth of skills. The rich curriculum at CRPS will allow for children to develop holistically, as a unique individual and allow children to reach their true potential.*

This document shows the overview of teaching in the foundation subjects. Still to be added is Computing and Music. For PSHE we use SCARF. MFL is French in KS2.

This document is to be used alongside:

- National Curriculum Objective Grids
- Intent, Implementation and Impact for each curriculum area and phase
- Cohort Tracker

Staff also make a curriculum web at the start of each term to go to parents and that will go on the website. Also being trialed were knowledge organizers. Enhancing the curriculum with Wow Activities to launch, as well as trips and experiences need to be considered when planning.

NB: SPRING 2021 We were in COVID Lockdown, so teaching was delivered through Google Classroom.

<b>CYCLE A</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Nursery</b>	<b>All about me</b>	<b>Books Books Books</b>	<b>Space</b>	<b>People who help us</b>	<b>All things bright &amp; beautiful</b>	<b>Under the sea</b>
<b>2020-2021</b>	<b>AUTUMN</b>		<b>SPRING</b>		<b>SUMMER</b>	
<b>Reception</b> <b>Year 1</b> <b>Year 2</b>	<b>ONCE UPON A TIME</b> H - changes within living memory; events beyond living memory; Significant individuals G - Simple compass directions; locational/directional language		<b>THROUGH THE KEYHOLE (To Infinity and Beyond)</b> H – events + people in own locality G – UK geography + local area maps; Simple fieldwork observational skills; geographical sim/diff; physical/human of small area in Uk (Adderbury) with somewhere non-European.		<b>AHOY THERE- ICEBERG AHEAD</b> H – events beyond living memory; Significant individuals G – name and locate 7 continents and 5 oceans; Physical and human features	
<b>RE</b>	<b>UC KS1 1.2 CREATION</b> Who made the world? <b>UC KS1 1.3 INCARNATION</b> Why does Christmas matter to Christians?		<b>Places in Christianity</b> <b>UC KS1 1.5 SALVATION</b> Why does Easter matter to Christians?		<b>Judaism</b>	
<b>SCIENCE</b>	Animals incl Humans Seasonal change		Plants Seasonal change		Plants Cont Animals incl Humans Seasonal change	
<b>ART</b>	Kandinsky Mondrian		Peter Thorpe Goldsworthy		Mary Cassatt Lowry	
<b>DT</b>	Mechanisms		Construction		Textiles and Food	
<b>PE</b>	<b>GAMES + GYMNASTICS</b>		<b>GAMES + DANCE</b>		<b>GAMES/ATHLETICS + DANCE</b>	
<b>Year 3</b> <b>Year 4</b>	<b>Greece is the World!</b> H - Ancient Greece study of life and achievements and influence on western world		<b>SCRUMPTIOUS DISHES</b> G - worlds countries Similarities and differences human/physical in uk, European and n/s American.		<b>Jungle Fever</b> G - Map work; Physical vs human geog; lat, long, hemispheres tropics etc	
<b>RE</b>	<b>UC KS1 2a.1 CREATION</b> What do Christians learn from the Creation story? <b>UC 2a.2 PEOPLE OF GOD</b> What is it like to follow God?		<b>Buddhism pt 1 – Discovery</b> <b>UC 2a.5 SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'?		<b>UC LKS2 2A.6 KINGDOM OF GOD</b> When Jesus left, what was the impact of Pentecost? <b>Buddhism pt 2 – Discovery</b>	
<b>SCIENCE</b>	<b>Sound</b>		<b>Humans</b>		<b>Plants</b> <b>Living things and their habitats</b>	
<b>ART</b>	<b>Pottery &amp; architecture</b>		<b>Art from countries studied</b> <b>Guiseppe Arcimbaldo</b>		<b>Rousseau</b> <b>Oenone Hammersley</b>	
<b>DT</b>	<b>Musical Instruments</b> <b>Pop up Story Books – Greek Myths/Christmas cards?</b>		<b>Food/Cooking</b> <b>Packaging</b>		<b>Moving Monsters</b> <b>Photograph Frames</b>	
<b>PE</b>	<b>INVASION GAMES + DANCE</b>		<b>NET/WALL + GYM</b>		<b>STRIKING FIELDING + ATHLETICS</b>	
<b>Year 5</b> <b>Year 6</b>	<b>OUT OF THIS WORLD</b> H - Historical events; How the world has evolved since it began		<b>Time traveller - 1900- to present day</b> H – a study of an aspect/theme in British history that extends pupils chronological knowledge beyond 1066; a local history Study		<b>Traders and Raiders</b> <i>H – Viking/Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor</i> <i>(due to this topic previously being taught in LKS2)</i> <b>SUMMER TERM 21 – TUDORS – Chop and Change</b>	
<b>RE</b>	<b>UC KS2 2B.2 CREATION/FALL</b> Creation and science: conflicting or complementary? <b>UC KS2 2b.1 GOD</b> What does it mean if God is holy and loving?		<b>Religion over time and in our local community</b> <b>UC KS2 2b.6 SALVATION</b> What did Jesus do to save human beings? [Y5] / 2b.7 What difference does the Resurrection make for Christians? [Y6]		<b>Islam</b>	
<b>SCIENCE</b>	<b>Animals including Humans</b> <b>Earth and Space</b> <b>Evolution and Inheritance</b>		<b>Light</b>			
<b>ART</b>	<b>Drawing humans/animals</b> <b>Space related art</b>		<b>Picasso – Guernica</b> <b>Liechenstein</b> <b>Banksy</b>		<b>Tudor Portraits</b> <b>Sketching/ Clay (See plan bee)</b>	
<b>DT</b>			<b>Moving Toys</b> <b>Torches</b>		<b>Tudor ??Viking Longship</b>	
<b>PE</b>	<b>INVASION GAMES + DANCE</b>		<b>NET/WALL GAMES + GYM</b>		<b>STRIKING &amp; FIELDING + ATHLETICS</b>	
<b>Whole school</b>	‘3 <sup>rd</sup> /4 <sup>th</sup> Sept -Transition days W/b 7 <sup>th</sup> and 14 <sup>th</sup> Sept - Take one Picture – ARTS project – Renoir Umbrella’s and Baseline work. <a href="https://www.nationalgallery.org.uk/media/31366/notes_renoir-umbrellas.pdf">https://www.nationalgallery.org.uk/media/31366/notes_renoir-umbrellas.pdf</a> + Anti-bullying week, CIN, Remembrance		<b>Understanding Christianity – RE – Big Frieze</b> <b>Science Week</b> <b>WBD</b>		<b>Robots – STEM</b> <b>Y3/4 Forces and magnets &amp; Y5/6 Forces</b> <b>Healthy eating week</b>	

CYCLE B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	All about me	People who help us	House and Homes	Castles	Animals	Where in the world?
2021-2022	AUTUMN		SPRING		SUMMER	
Year 1 Year 2 GEOG/ HIST	FIRE & FESTIVALS History /RE <i>(Great Fire of London, Bonfire Night/Guy Fawkes)</i>		TOWERS, TUNNELS & TURRETS History+Local?/Geog		SECRET GARDEN Geog /Science	
RE	Schools own+ Oxfordshire - Harvest Schools Own+Oxfordshire - FESTIVALS AT THIS TIME – Diwali, Hannukah, Christmas, Moon Festival		UC KS1 GOD 1.1 What do Christians believe God is like? UC KS1 GOSPEL 1.4 What is the good news that Jesus brings?		Discovery - Islam	
SCIENCE	Materials - Pt 1		Materials - Pt 2		Living things and their habitats Animals Incl Humans	
ART	Turner Warhol		Paul Klee Bayeux tapestry		Van Gogh – Sunflowers Monet – Water lilies	
DT	Food Mechanisms		3D work (clay) Structures		Collage Textiles	
PE (Complete PE)	Dance Skills		Gym Skills		Dance Skills	
Year 3 Year 4	STONE AGE, BONE AGE History - Changes in Britain from the Stone Age to Iron Age		POWER OF NATURE Geography		I AM A WARRIOR History - The Roman Empire and its impact on Britain - <i>Britain's settlement by Anglo-Saxons and Scots</i>	
RE	Schools Own - The bible Oxfordshire - Jesus' miracles		UC 2a.4 GOSPEL What kind of world did Jesus want? UC 2a.3 GOD/INCARNATION What is the Trinity?		Hinduism	
SCIENCE	Rocks Animals		Light Electricity		States of Matter	
ART	Stone Age Art		Stephanie Peters Hokusai		Roman Mosaics Roman Shields Roman Pottery	
DT	Construction – Stone Age Homes Cooking - Soup		Textiles Project		Construction - Roman Catapult	
PE (Complete PE)	DANCE GAMES - SKILLS		GYMNASTICS GAMES – SKILLS Country Dance/Maypole		ATHELTICS GAMES – SKILLS Swimming	
Year 5 Year 6	WATER OF LIFE Geography + History (Banbury Canals)		WAY WAY BACK MANY CENTURIES AGO Ancient civilisations - History <i>The achievements of the earliest civilizations – an overview of where/when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</i>		CHOCOLATES & BANANAS Geography + History - <i>Mayan civilization c. AD 900;</i>	
RE	UC GOSPEL 2b.5 What would Jesus do? UC 2b.5 What kind of king was Jesus		Discovery and Oxfordshire: Sikhism		UC INCARNATION 2b.4 Was Jesus the Messiah? UC UKS2 2B.3 PEOPLE OF GOD How can following God bring freedom and justice?	
SCIENCE	Properties and changes of materials		Properties and changes of materials Electricity		Living things and their habitats Animals including Humans	
ART	David Hockney Local Artist – Canals?		Chinese Art – Shang Egyptian Art		Mayan Art (Masks) Fair trade Art	
DT	Construction - Bridges		Construction – Mechanisms / Electricity – Chinese Inventions		Food Textiles	
PE (Complete PE)	DANCE GAMES – SKILLS Swimming		GYMNASTICS GAMES – SKILLS Country Dance/Maypole		ATHELTICS GAMES - SKILLS	
Whole school	ARTS Take 1 picture Project Anti Bullying Week CIN Christmas – EYFS + KS1 Nativity, KS2 Christingle		RE – Stained Glass Windows Project World Book Day Science Week		Outdoor Learning Focus Healthy Eating Week	

