

"Love one another as I have loved you" - John 13:34-35

EYFS	Autumn Term		Spring Term		Summer Term	
<b>Theme</b>	<b>All About Me and People Who Help Us</b>	<b>Celebrations</b>	<b>Where in the World?</b>	<b>Castles</b>	<b>Animal Homes</b>	<b>On the Move</b>
<b>Big Question</b>	What makes us different?	What is a celebration?	Where do we live?	Who might live in a castle?	Why does a snail have a shell?	How would you travel to space?
<b>Festivals and Celebrations</b>	Harvest	Christmas Bonfire Night 5 <sup>th</sup> Nov 2022 Remembrance Day 11 <sup>th</sup> Nov 22 Children in Need	New Year 2024 Chinese New Year Valentines Day 14 <sup>th</sup> February Shrove Tuesday	World Book Day Science Week Comic Relief Mother's Day World Poetry Day Lent/Easter	May Day	Father's Day Sports Week Sports Day
<b>Enrichment Opportunities, Experiences and Visits</b>	Doctor visit Dentist visit Police Visit Vet Visit All About Me Bags Harvest Making Vegetable Soup	Panto/theatre trip Nativity Performance	Village walk Making Pancakes	World Book Day celebrations Easter Egg Hunt	Farm Trip Planting Sunflowers Caterpillars	Sports Day Picnic Transition Activities and Days
<b>Parent Involvement</b>	YR and YN Transition Parent Phonics Meeting Parent Consultations	Nativity Performances Wow Moments Book Look	YR and YN Transition Parent Phonics Meeting Book Look	Parent Consultations Wow Moments	YR and YN Transition Book Look	YR and YN Transition Sports Day Book Look

<p><b>Characteristics of Effective Learning</b></p>	<p><b>Playing and Exploring:</b> Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p><b>Active Learning:</b> Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p><b>Creating and Thinking Critically:</b> Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>
<p><b>EYFS Overarching principles</b></p>	<p><b>Unique Child:</b> Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p><b>Positive Relationships:</b> Children flourish with warm, strong &amp; positive partnerships between all staff and parents/carers.</p> <p>Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p><b>Learning and Development:</b> Children develop and learn at different rates. We must be aware of children who need greater support than others.</p> <p><b>Learning and development occurs across all seven areas of learning linked to our main theme and children’s interests.</b></p> <p><b>Learning through play is an important part of how our children learn and develop. Core books are used alongside adult interactions, as well as enhancements to our continuous provision both inside and outside to provide a rich learning experience for all children.</b></p>