



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To improve the children's physical and mental well-being, improved levels of concentration and behaviour as well as physical fitness through subscription to Teach Active and staff CPD</p> <p>To create playtimes that are active, inclusive and purposeful with children modelling and organising physically active games through development of young leaders and staff training from PE Mentor</p> <p>Raise levels of staff confidence to deliver HQ PE through ongoing cpd opportunities.</p>	<p>Staff are confident to deliver lessons with a level of activity included as well as seeing the importance of taking active breaks. This has led to children being more engaged in their learning as well as more children meeting the active 60 recommendation.</p> <p>Children see the importance of being active at playtime and have enjoyed the range of activities and purposeful activities. Behaviour has improved due to the structure of the week and through staff confidence.</p> <p>All staff have received mentoring from the PE mentor and have fed back that they feel more confident and equipped to deliver HQ PE and adapt lessons to meet the needs of our children.</p>	<p>The school will look to develop our playtime and lunchtime provision further through pupil voice and improving our outdoor environment that supports active play for all pupils.</p> <p>The school will continue to use a PE mentor to develop the teaching of PE.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To offer clubs and special days based on feedback from pupil voice to engage more pupils in PESSPA	All pupils as all children will take part	Key Indicator 1 and 4	<ul style="list-style-type: none"> • More pupils meeting their daily physical activity goal, • more pupils encouraged to take part in PE and Sport Activities. • Raising self esteem, concentration and success of pupils. • Childfrne enjoying being active 	Costs for whole school dance day £900
To ensure all pupils have a positive attitude to PESSPA through access to a range of school games events as well as a range inter and intra sports festivals with local schools.	All Pupils as PE lead will track and keep a register of all events and make sure children are targeted to the event that meets their need.	Key Indicator 5	<ul style="list-style-type: none"> • . Pupil feedback shows children having positive experiences at festivals • Feedback share at cluster level to ensure we are constantly improving and adapting our offer where needed and continuing to offer events and experiences that work for our young 	Cost for membership to NOSSP £2200

<p>To use our PE mentor to make meaningful links between Physical and mental health for children with SEMH needs</p>	<p>Pupils with SEMH needs PE Mentor who will run sessions. Teachers of children attending the sessions</p>	<p>Key indicator 1 2 4</p>	<p>people</p> <ul style="list-style-type: none"> • 100% of Pupils offered the chance to engage in a festival. • Children offered a wake up shake up session finding it easier to concentrate in morning sessions and look forward to coming in.7 • Nurture groups being run which have helped children develop social interactions and dealing with a range of situations whilst being physical 	<p>Cost of PE Mentor £12,541</p>
<p>Use a PE scheme to develop our curriculum offer, ensure progression of skills, staff confidence and use assessment to</p>	<p>PE lead to use assessment data to develop curriculum map. All teachers to use planning and assessment tools from SOW.</p>	<p>Key indicator 3</p>	<ul style="list-style-type: none"> • Staff confident delivering a sequence of lessons. • TeachersPE lead is able to target groups of children identified through assessment 	<p>Cost of PE scheme £150</p>

<p>identify groups of children needing more support.</p> <p>CPD for staff to keep updated with latest initiatives, good practice and feel confident to deliver high quality PE</p>	<p>PE Lead to attend all PE lead meetings and cluster meetings All staff to have access to PE mentor. Staff to attend training for Stormbreak programme and Corefulness.</p>	<p>Key indicator 2 and 3</p>	<p>data.</p> <ul style="list-style-type: none"> Monitoring of lessons has shown PE being taught well to all pupils Teachers leading on swimming are more confident to deliver effective water safety and swimming lessons. All staff have grown in confidence to use scheme of work to deliver good lesson as observed through monitoring across the whole school. Staff are keen to deliver new initiatives next year including Corefulness and Stormbreak programmes 	<p>Supply costs to attend CPD £1200</p>
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<p>To provide resources that enrich our children's experience with PESSPA and have active playtimes</p>	<p>All pupils</p>	<p>Key indicator 1 and 4</p>	<ul style="list-style-type: none">• Play leaders used to run clubs at lunch times using play equipment.• Sports council running clubs for targeted pupils at lunch time• New large play equipment in place for all pupils to use and enjoy.	<p>Cost of resources £999</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Pupil voice has been used to identify why some children have lower levels of activity and engagement in our PESSPA offer. Funding was used to employ a PE mentor to lead clubs and work with targeted children. Funding was also used to support special active days and activities.</p>	<p>Extra-curricular clubs have led to greater choice and an increase in uptake which includes SEND and less active groups of pupils. Feedback from pupil voice demonstrates an increase in physical literacy.</p>	<p>Feedback from surveys has been shared with all stakeholders to ensure all staff are aware of our priority groups.</p>
<p>The Stormbreak programme was used to launch and develop meaningful links between PSHE and PE.</p>	<p>Staff have been either trained or introduced to the Stormbreak programme and a wellbeing week was held to raise the children's awareness of the importance of mental health and the links with physical activity.</p>	<p>The wellbeing week was successful, and it will become an annual event to be held earlier in the year. Children are able to talk more about their emotional and mental health.</p>
<p>To track and monitor our active 30 provision and aim for 50% of pupils to be active for 30 minutes through the development of a pupil led active environment.</p>	<p>Sports council and play leaders have been trained and have collaborated in the development of playtimes routines, structures and offer. Large outdoor equipment has been purchased and more lunch clubs have been offered</p>	<p>There has been a further improvement in the behaviour and activity levels of children at lunch time.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>All children who had not achieved their 25m or were still non-swimmers were offered extra top up sessions at the end of their swimming blocks some children/parents chose not to take up this offer.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>School funded the top up lessons</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>One member of staff attended Swim England Support Teacher of School Swimming training. Further staff will be trained in 24/25</p>

Signed off by:

Head Teacher:	Mrs L Murrey
Subject Leader or the individual responsible for the Primary PE and sport premium:	N Sambrook PE Lead
Governor:	Sarah Duffy Vice Chair Chair of Teaching and Learning committee
Date:	26.7.24