



NEWSLETTER 8 – Friday 23rd October 2020

So we have reached the end of Term 1 and whilst children are off for INSET today we as teachers have been involved in a presentation from ODST, some further work on an initiative we wish to embed in school - Growth Mindset, a small session on Google Classroom as well as some PE training.

Today the newsletter has a third page which shares with you the key priorities we are looking at this year for the school as well as some information about how we are using the catch up funding schools are being given following the closure earlier in the year.

You will have received, I hope, your child's school report yesterday which gives you a flavour of how your child has settled this academic year. Children do seem overall very calm and engaged in learning around the school and I am very pleased with how this term has progressed both academically and from a holistic child point of view. The termly attendance figure is on the report too (up until Friday 16th October) and any Covid absences (that have been reported as that) are not included in the data. Therefore, it is still a realistic expectation that attendance is around the 96% figure. There was at the start of the term I know a number of colds etc and absolutely children need to be off if unwell but I really urge you to minimise appointments, holidays, family celebrations etc in term time so that the children can be at school. Anything under 85% is classed a cause for concern.

Reverend Liz came into school this week to deliver a service for the Year 3's to receive their Bibles. The Year 4's who supported were fantastic and a big thank you to Mrs Gosling and the Year 3/4 staff team who guided the service. A lovely event that I am so glad we were able to do albeit slightly differently.

On Thursday as part of our celebration assembly the school council shared with us about Operation Christmas Child. This is an opportunity for children to make a Christmas box for a child less fortunate than themselves. The school councillors shared some boxes they had already made as well as explained about what to do – we would love to have as many boxes as possible brought in after half term for collection (please stack in the library). Further details went home yesterday or please look at the link here:

<https://www.samaritans-purse.org.uk/what-we-do/operation-christmas-child/>

After half-term hot meals are going to be back up and running – do order on Fresh Start Meal Manager before Tuesday of next week in order for your child to have a meal the first week back. Thank you also to those who have signed up to the Cool milk initiative – not too late to still to do so – you can go to <https://www.coolmilk.com/> for more details.

Hope you have a lovely half-term break. See you on Monday 2nd November for the start of Term 2.

Mrs Smith, Headteacher

Attendance this week:

98%

W/B 26th October – Half term

W/B 2nd Nov

Poppies on sale – see overleaf

Mon	Football club after school (YR-4)
Tues	
Wed	After school Tennis (Y1&2)
Thurs	Lunchtime Tennis Club (Y5&6)
Fri	After School Tennis Club (Y3&4)

NO NUT PRODUCTS IN SCHOOL

Please could you ensure that no items that contain nuts are sent into school due to the fact we have children with serious nut allergies – this includes peanut butter, nuts as a snack and also some breads may contain nuts too.

Street Tag Update

A fantastic team effort this week which sees us moving up the leader board into 5th place. For much of the week we seem to be wearing the crown for most improved team. We now have 85 members but it would be brilliant to have 100!

A special mention goes to Mrs Ostler and TeamMK who are at the top of our team board with over 28,000 points. Keep up the good work over half term and do not forget if you are walking/running or cycling somewhere that doesn't have tags you can add them. Keep Active!

Ms Sambrook (Captain)



Poppies

These will be on sale from the first week back. They will be sold on a rotation round classes to keep within the bubbles.

Mon 2nd November – Year 5 and 6

Wed 4th November – Year 1 and 2

Fri 6th November – Year 5 and 6

Tues 3rd November – Year 3 and 4

Thurs 5th November – Reception & Nursery

Shout out's and Well Done to:

Matteo G -for achieving his Learn to Swim Level 3 Certificate.

Harry P - achieved 'player of the week' for Banbury U6's rugby club on Sunday for being brave and joining in with a big smile on his face.

Rosie Clark Tennis Coaching Awards

Ava S & Miles W – Ace Player

Mirabella H & Hugo H – Most Improved

Wow Learners

- Owls** **Jackson T** for coming into school cheerfully, with a positive attitude in spite of being without his twin this week.
Bob T for a super positive and sociable week.
- Puffins** **Rhys H** for some superb effort with his reading and phonics this week.
Reuben T for consistently working hard all through this term.
- Flamingos** **Isla C** for her super effort in her learning throughout this whole term! She has worked incredibly hard.
Oscar H for being such a super help in the classroom! Thank you for all of the little jobs that you do.
- Woodpeckers** **Jess C** for being a lovely kind- hearted friend and classmate.
Alfie W- S excellent quick working out number bonds to 10 in Numicon.
Maisie H for showing real determination in her learning and not giving up - a Green dragon this week!
- Peacocks** **Albie C** for some great sentences about Pumpkin Soup.
Ellie-Mae S for working hard to understand tens and ones in Maths.
- Parrots** **Caleb C** for such enthusiastic singing with Mrs MacLean.
Maisie-Bleu W for being a star all term!
- Toucans** **Matilda S** for a great first term in Year 4, working hard in all her lessons.
Jessica D for a great start to Year 3 and taking on the role of school councillor with great dedication.
- Hérons** **Jess G** for the fantastic effort she put into her power point about space.
Harry D for great perseverance in writing he biography.
Ava D for excellent organisation skills and supporting others including adults in the class.
- Kingfishers** **Fraser M** great work in maths this week on multiplication
Dylan H super designing of a new planet
Jack J and Vinnie H - really good descriptive writing about a space launch

Letters this week:

Letter from CoG, Flu Vaccination reminder, PTFA Treasure Hunt, Bags2School, Primary Times, PTFA Christmas Cards, School reports and letter, Operation Christmas Child

#Wakeupwednesday- This is an information page produced by National Online Safety each week about key reminders for parents relating to online safety.

This weeks theme: League of legends

Admissions to Secondary School:

<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/secondary-school>

4 September 2020

Applications open.

31 October 2020

Closing date for applications.

Admissions to Primary School:

<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/infant-and-primary-school>

3 November 2020

Applications open.

15 January 2021

Closing date for applications.

School Development Plan Objectives.

Please see the 6 main objectives we are working towards over the year. There are of course many layers and additional actions that go alongside these, but this will give an overview of the direction for this year. Obviously, the day to day running and management of the school currently in Covid times is taking a proportion of time but that is of course of huge importance presently.

1. To develop a curriculum model in all subject areas which has clear purpose, progression and can be measured.
 2. To use the Growth mindset model within the whole school community.
 3. To further develop Well-being within the whole school community to support individuals in their development.
 4. To develop leadership models at different levels using the skillset within the team to drive forward change and improvements.
 5. To review and revise SEN practices and procedures to ensure accurate and effective assessment and support is in place.
 6. To audit the current IT environment and structure and map out a long-term plan of upgrading and enhancing IT provision to improve quality and experiences within this field.
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Catch up Funding

Each school is given a small amount of money based on the number of children in the school. Over this term we have carefully considered the use of this money and the best way to make an impact on pupils and outcomes. The original direction has changed slightly from our initial thoughts but to fit alongside the SDP objectives and as a result of baseline work carried out please find below the ways in which it will be spent starting in Term 2.

- Reception/Nursery - Work with Ellie Collar an EYFS specialist to carry out project into fine/gross motor skills and Physical Literacy as well as any intervention work.
- Each Year 1 and 2 class to have a full time Teaching Assistant
- KS2 to have an additional teacher two mornings a week – one day Maths focussed/ one day English focussed. (Ms Sambrook/Mrs MacLean)
- Re instate staff to provide Nurture support and groups 2 afternoons a week
- Purchase an online Maths catch up program
- Purchase an English teaching tool
- Purchase a wellbeing program mainly for UKS2
- Along with PTFA's support purchase well-being boxes for each class for children to access.
- Carry out some additional SEN testing and bring in relevant support