



NEWSLETTER 18 – 21st JANUARY 2022

Quote: "The things that make me different are the things that make me, me."

Diary Week: 24.1.22 School Clubs start

Mon
Tues
Wed
Thurs
Fri

Swimming 4
Kingfishers and
Hummingbirds

3.15-3.45 pm
Open door – book
look

Attendance this week: **93.6%**

Parent Forum

Reattached are details about the Parent Forum – we had one meeting in Term 1 but then Covid got in the way in Term 2 unfortunately. I know the time is not suitable for everyone but please pass on areas for discussion to the reps attending. The next meeting will be **Tuesday 1st Feb at 2:15pm.**

Dear Parents and Carers,

This week children have begun to explore their new topic areas. In EYFS Houses and Homes, KS1 castles, LKS2 the Power of Nature and in UKS2 Egyptians. This, following National curriculum objectives and thinking about the progression through the school, will incorporate many subject areas. All areas of the National Curriculum are delivered over the term either weekly, every other week or blocked and worked on for a full day. This happens whether they fit to the topic or whether they are delivered as standalone subjects.

I have also now met every teacher to discuss the pupils in their class in detail and see how well they are progressing in core subject areas as well as discuss their emotional wellbeing, engagement, behaviours and whether there are any other concerns to be mindful of. These are always really good meetings and definitely show how well they know your children. From this, clear interventions and plans are in place to support children achieve all they are capable of.

As part of Collective worship this week we continued to look at the Value of Service and I told the story of Elijah helping a widow – it was about serving and being served with an analogy of filling a jug with everything you have done to serve and a jar of things when you have been served. Also this week as part of Class Worship, the discussion was around 'Is it ever fair to judge others on their appearance?' I attach the Take home sheet where you might like to discuss this at home more.

As is becoming quite normal now, further updates were announced with reducing Covid restrictions this week. Our numbers have started to increase slightly again this week although we are keeping with all our protective measures of hygiene, cleaning, ventilation and being aware of symptoms. Please be vigilant yourself and if a close contact to anyone make sure you continue to do 7 days of LFTs. Also, before any early release from self-isolation there must be two negative LFT's.

Our school clubs start next week – please do let the office/staff know if your child will not be attending a club as it can be quite worrying when they are on your register list for the club but don't appear!

Have a lovely weekend, take care

Mrs Smith, Headteacher

NO NUT PRODUCTS IN SCHOOL

Please could you ensure that no items that contain nuts are sent into school due to the fact we have children with serious nut allergies – this includes peanut butter, nuts as a snack and some breads may contain nuts too.

Online #Wakeupwednesday-

This is an information page produced by National Online Safety about key reminders for parents relating to online safety.

This weeks theme:

Horror Games

Second hand uniform

shop is available through the PTFA. Please contact Faye regarding any items needed -

fayecheesman@hotmail.com
or 07970185058

Science week is the **14th-18th March** and the theme this year is growth. We are interpreting this in a variety of ways including natural growth (plants and animal life cycles), man-made growth and personal growth. We'd love to have parents who work in a STEM-related field to support us in any capacity they can during this week. If you are willing to give a short talk and Q&A session about your job or offer other opportunities we'd love to hear from you. We would also like to create a list of parental contacts to support in our other Science topics across the year, so if you are unavailable during Science Week but happy to help at other times please contact me at jar3453@christopher-rawlins.oxon.sch.uk or get in touch directly with the relevant class teacher.

Growth Mindset Certificates:

Penguins	Ivy D for trying hard with her phonics learning and fantastic blending to write simple words. Jacob L for his enthusiasm for learning and singing new songs in class. Flora S for using her imagination to create a puppet for a role play.
Puffins	Damaris S and Harvey C for beautiful handwriting and working so hard in Phonics Fraser W-M for making a fantastic house at Forest School using natural materials
Flamingos	Kenzie A for being courageous and challenging himself with tricky multiplication questions in Maths this week. Brooke W for being inspired by our new Traditional Tales topic and applying her knowledge to answer complex questions.
Peacocks	Albie W for a great start to the new term, working hard on his handwriting and writing - challenging himself to do more every time. Sam P for applying his improved phonics knowledge to his reading and his writing. His hard work is really starting to pay off!
Woodpeckers	Remi H-R for being determined to improve in his writing Oli P for working so hard in his writing and being inspired with his ideas.
Hummingbirds	Michael HW for his learning in English this week. He has been inspired and written amazing sentences for his disaster story. Leo P for his determination when multiplying 2 digit X 1 digit numbers. It's a difficult skill and he has really stuck with it!
Parrots	William J for sharing his enthusiasm and expertise for Science with the rest of the class. He has brought things in from home to share his spark! Sophie F for great determination with her multiplication facts. She has clearly worked hard on them and has made good progress.
Toucans	Bella T for demonstrating a positive attitude and determination in school since returning to school Talia WE for showing determination in her learning this week across all subjects
Herons	Nathan W for being determined to succeed this week and challenging himself in Maths Finn N for being a good friend and supporting other with their Maths
Kingfishers	Agatha F for inspirational descriptive writing in our new English unit. Seth P for working hard on his fractions work this week - being determined to succeed and develop his knowledge.
Headteacher's Value Awards	Guinny W, Iris F, Jacob N

House Points: **Birch: 124 Oak: 149 Maple: 138 Mulberry: 116**

The next **Messy Church** will be **Saturday 29th Jan 3-4.30pm** in St Marys church.

Children of all ages, with parents or grandparents, and anyone else, welcome!

There will be some activities using coins, which will be given to a charity afterwards, so if you have any pennies and 2ps you'd like to give away, please bring them.

Out of School Shout Outs and Well done to:

Eden C for achieving her Stage 1 Swimming certificate and badge.
Emma S for achieving her Stage 1 Swimming certificate and badge
Myles O for achieving his Stage 1 Swimming certificate and badge
Marnie C for achieving his Stage 1 Swimming certificate and badge
Hugo H for achieving his Stage 6 swimming certificate and badge
Dylan M for his Chief Scouts Silver Award
Alessandro G for achieving play of the week at Rugby

Lunchtime Supervisor – this advert is attached again as we have not filled it.

If anyone is available to offer to help us in the short term then this would be very much appreciated. Please let the office know any days you can help us. Thank you
reception@christopher-rawlins.oxon.sch.uk

Unclaimed belongings – in the bike sheds there are NAMED items from the Autumn term belonging to children in the school – please can this be collected in the next week otherwise it will be disposed off.

!New! Facebook page for Christopher Rawlins CE Primary School. This is run and managed by school staff and will share pictures and information/reminders of school life here. It won't be a way to communicate back with us as we have other school channels for this. Hopefully it will be a great tool to showcase the work going on.

<https://www.facebook.com/CRPS2022>