



## **NEWSLETTER 17 – 14<sup>th</sup> JANUARY 2022**

*"Try to be a rainbow in someone's cloud".*



### **Diary Week: 17<sup>th</sup> Jan 22**

Mon	KS2 Hotshots Basketball Club Mark Andrews football club
Tues	PTFA Meeting 7.30pm at School
Wed	8:45am Meet the Senco
Thurs	
Fri	Swimming 3 Kingfishers and Hummingbirds

### **Attendance this week:** 96.4%

### **New Staff**

We have a new Office Administrator joining us from Monday - Mrs Carol Glover. She has previously held a job like this in another school so we are very excited to be welcoming her – I am sure you will all be supportive whilst she finds her feet in the office.

Dear Parents and Carers,

This week we have continued exploring the artwork above – The Big Frieze. When asking the children in worship on Monday they were excitingly telling me about so much, what they had discovered and also what else they wanted to know about. The children have explored the whole piece of artwork as well as looked at one panel in each class more closely. There is some fantastic work created as a result and we look forward to sharing it with you.

I am looking at ways to enhance our social media presence as a school and ways to share photos of what has gone on in school – watch this space! But we do have a book look open door on Friday 28<sup>th</sup> January for parents and carers to come in and look at books and work. We have had two visitors in this week to help us in our learning within the Big Frieze – Mike on the Bike and also Prabhu Natarajan came in which was a wonderful opportunity for all.

In Collective Worship this week we have started to look at the value of Service (one of our core school values) and thinking about what it means to serve and how we can use the variety of different talents and skills we have in the best way possible to help others. We shall continue to explore this value more, over the coming weeks.

Reverend Liz also returned to deliver Tuesday worship and is exploring Jesus' early life. We have returned to class worship this term and every Thursday children will be exploring a key question. This week – Should more of our learning take place outside? Please see a handout called 'Take Home' attached with more detail.

Hotshots started on Monday and continued from the taster to be a great success (judging by the noise in any case!). Hopefully, the initial kinks of starting a new club have been ironed out. Mark Andrews has also returned for his football club on a Monday night after school.

We have today sent out our club offer for this term too. There still isn't as much being offered as perhaps, we would hope – if you do know of any clubs with people to lead them that we could offer I would very much appreciate hearing from you.

I also attach dates for term 3 – there are bound to be more dates to add on but for now this I hope is useful as well as sharing the term dates for 2022-2023.

Class letters should have made their way to you also today!

*Have a lovely weekend, take care*

*Mrs Smith, Headteacher*

### **NO NUT PRODUCTS IN SCHOOL**

Please could you ensure that no items that contain nuts are sent into school due to the fact we have children with serious nut allergies – this includes peanut butter, nuts as a snack and some breads may contain nuts too.

### **Online #WakeUpWednesday-**

This is an information page produced by National Online Safety about key reminders for parents relating to online safety.

### **This weeks theme:**

**Replika**

Thank you so much to the Varney's for purchasing a number of sets of Lego to help us with our Lego therapy. This is extremely helpful in supporting pupils with this intervention.

## Growth Mindset Certificates:

<b>Penguins</b>	James P for being inspired in the creative area to create a boat that he had seen in a picture. He worked on it independently and even tested it out! Mabel B for her dedication and motivation in using her phonics skills learnt to practise reading and writing words at school and at home. Matthew H-S- for his enthusiasm in class; he has been exploring the new areas and given super comments and ideas.
<b>Puffins</b>	Rudy C for a fantastic positive attitude in Phonics, writing beautifully in his workbook and making a lovely book during exploring time Bertie B for making huge progress in his reading and using his sounds to work out words Kitty Rose for sitting beautifully during carpet sessions and showing wonderful behaviour all week
<b>Flamingos</b>	Lexie S for showing determination in her Phonics and applying this to her writing. Ale G for being courageous and sharing his knowledge of stories in the Bible. Daniel T for being inspired by The Big Frieze topic and being ready to learn at all times.
<b>Peacocks</b>	Maddison S for coming up with great ideas in our RE discussions. George L for confidently sharing his great knowledge on Millipedes with the class.
<b>Woodpeckers</b>	Maya C for an excellent start to the term, being inspired in her learning and giving lots of ideas. Ellie G for an excellent start to the term, working hard and always being kind to others.
<b>Hummingbirds</b>	Finley B for his determination when learning factors in Maths. Josh B for his determination when writing about his favourite part of creation. He stuck with it, asked for help when needed, and demonstrated resilience!
<b>Parrots</b>	Anna B for not being afraid to offer her thoughts about the Frieze which really inspired others and showed deep thinking. Isabella R for an excellent attitude all week to our work on the Frieze offering thoughtful ideas and producing some lovely creative work.
<b>Toucans</b>	Alfie C for being determined in Maths this week and being able to now explain his answers Leo B for being kind and caring to his friends this week and sharing positive comments towards his friends
<b>Hérons</b>	Kourtney A for really impressing us with the quality of her work during our Big Frieze project. Lilly H for coming back to school with a great attitude and work ethic and always being polite and respectful.
<b>Kingfishers</b>	Arthur W & Harry D for great collaboration and teamwork on their artwork for the Big Frieze.
<b>House Points:</b>	<b>Birch: 189 Oak: 159 Maple: 198 Mulberry: 197</b>

**SENCO Specific email** – if you have any queries relating to SEN then we have now got a specific SEN email address for you to contact: [senco@christopher-rawlins.oxon.sch.uk](mailto:senco@christopher-rawlins.oxon.sch.uk)

The next **Messy Church** will be **Saturday 29th Jan 3-4.30pm** in St Marys church. Children of all ages, with parents or grandparents, and anyone else, welcome! There will be some activities using coins, which will be given to a charity afterwards, so if you have any pennies and 2ps you'd like to give away, please bring them.

### Out of School Shout Outs and Well done to:

**Reuben B** for achieving his Green Award at Wade Gymnastics  
**Albie W** for achieving his Stage 2 Kick N Splash swimming certificate  
**Brooke W** for achieving her Stage 3 Kick N Splash swimming certificate  
**Maisie H** for achieving her Stage 3 Kick N Splash swimming certificate  
**Eliza T** for passing her Grade 2 Clarinet exam with merit  
**Anne K** for passing her piano exam with Distinction  
**Seren HW** for being awarded her grade 2 in Modern theatre Dance receiving a distinction

### **IMPORTANT! Confirmatory PCR tests to be temporarily suspended for positive lateral flow device (LFD) test results.**

Confirmatory PCR tests following a positive lateral flow device (LFD) test result are to be temporarily suspended from Tuesday 11 January. This will mean that anyone who receives a positive LFD test result will be required to self-isolate immediately and will not be required to take a confirmatory PCR test. They will then need to follow the self-isolation protocols themselves as well as close contacts follow procedures of testing daily.

**Primary School Applications** Parents of children born between 1 September 2017 and 31 August 2018 (inclusive) need to apply for an infant or primary school place for September 2022.

**Key dates for applications:** **15 Jan 2022** is the closing date for applications. To apply online please click [here](#)